

2022 – 2023 School Budget

Packet Contains:

- Budget Newsletter
- Property Tax Report Card
- 2020-21 Financial Transparency Report
- Administrative Salary Disclosure
- Tax Exemption Impact Report
- District Report Card Data
 - 2021-22 Accountability Status
 - 2020-21 Assessment Data
 - 2020-21 Graduation Data
 - Enrollment Data

Budget Hearing

Thursday, May 5
6:00pm
School Library

Annual Budget Vote

Tuesday, May 17
2:00pm – 8:00pm
School Foyer

DO NOT REMOVE FROM THIS LOCATION

*If you would like copies, please contact the school
district office at 545-6421.*



BUDGET EDITION

Dear Residents

As we hopefully continue down the back-end of the COVID pandemic, I wanted to take another opportunity to thank our faculty, staff, and students for their amazing persistence through this difficult time. I also want to thank the parents/care givers of our students for your endurance through quarantines and kids doing work at home. As a CCS community, I believe we handled the situation very well and am proud of everyone.

As we look towards the 2022-23 school year, I hope we will be able to proceed with everything back to normal and providing students with great academic and co-curricular opportunities.

The current state revenue outlook for next year, and the year following will likely keep us moving in a positive direction financially. However, there is much discussion at the federal and state level about the third year out when much of the federal financial support will expire. We will continue to be diligent with our budget planning and monitor how things may change within the next couple of years.

For the 2022-23 school year, the proposed budget results in a projected tax levy increase of 2.00%. This is actually *BELOW* our tax cap calculation. More tax cap information is listed on page 2.

Budget Proposition:

That the Board of Education of the Canaseraga Central School District, Allegany County, be and hereby is authorized to spend the sum set forth in the total amount of \$7,828,150 during the 2022—2023 school year and to levy the necessary tax therefore.

Library Proposition:

In accordance with state education law (Ed Law 259(1), 255(1) and the Comptroller's Op. #18-167 and #12423 and Real Property Tax Law 1322 and 1324...

BE IT RESOLVED that the Board of Education of the Canaseraga Central School District is authorized to increase the annual tax levy from \$36,250.00 to \$37,750.00 and pay over such funds to the trustees of the Essential Club Free Library.

Board of Education:

In addition, voters will be voting on ONE school board seat: a five (5) year term. The following candidates have submitted petitions.

Stephen L. Kenyon, Sr

BUDGET HEARING

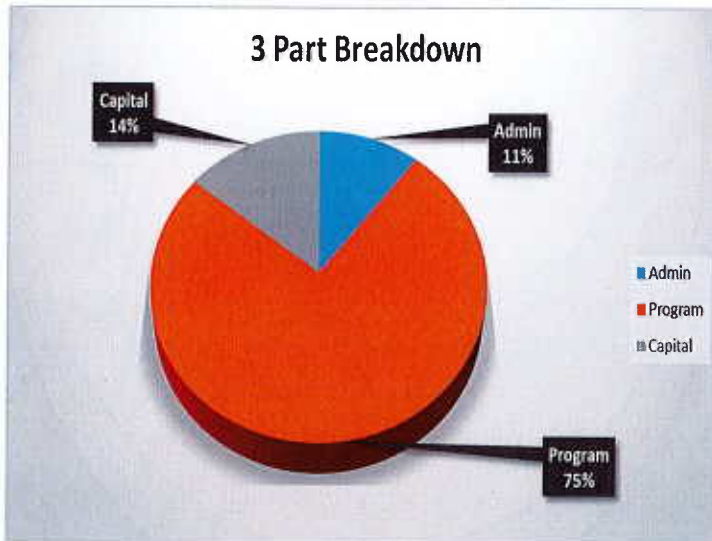
Thursday, May 5, 6:00pm

School Library

BUDGET VOTE & BOARD ELECTION

Tuesday, May 17, 2022

2:00pm - 8:00pm School Foyer



Administrative Budget

The administrative portion of this budget includes office and central administrative expenses for all certified school administrators. Included in these expenses are salaries, benefits, equipment, supplies and all costs pertaining to the operation of the Main Office, District Office and Board of Education.

Program Budget

The program portion of the budget contains all costs for the education of students including salaries, benefits, supplies & materials, BOCES, interscholastic athletics and transportation.

Capital Budget

The capital portion of the budget covers operations and maintenance department salaries, benefits, supplies, utilities, and other expenses for district facilities. In addition, expenses for debt service are part of the capital budget.

PROPERTY TAX CAP INFORMATION

In 2011, New York State passed legislation establishing a property tax cap (Chapter 97 of the Laws of 2011). The tax levy limit is the maximum amount a district can increase their property tax levy from one year to the next with a simple majority vote. This maximum is calculated using a multi-step formula. This formula includes a 2% increase in the tax levy or the rate of inflation (whichever is less) and a growth factor set by the state. If a district's tax levy is within the property tax cap limit, a simple majority vote is required to pass the budget.

Canaseraga's proposed tax levy for 2022-23 (2.0%) is below the tax levy limit (3.29%). Therefore, only a simple majority is needed to approve the budget.

Expenses 2021-22 2022-23

Administrative Budget

Board of Education	9,600	9,600
Central Administration	196,175	205,520
Finance	193,346	196,880
Legal	26,000	26,000
Print/Data/Rec Man	18,120	18,120
Special Items	143,300	144,700
Supervision	114,993	122,140
Employee Benefits	105,607	109,893

Admin Budget Total 807,141 832,853

Program Budget

Curriculum	148,500	148,500
Instruction	1,553,025	1,589,635
Special Education	1,246,300	1,318,300
Occup Educ	251,500	251,500
Library	27,917	103,890
Computer Assist Instruct	308,300	321,650
Guidance	92,900	97,950
Health	46,800	48,575
Psychologist	59,700	62,000
Athletics / Co-Curr	120,080	120,330
Transportation	411,650	436,650
Bus Garage	36,750	36,750
Community Rec	2,000	2,000
Interfund Transfer	45,000	45,000
Employee Benefits	1,280,803	1,279,569

Program Budget Total 5,631,225 5,862,299

Capital Budget

Operations & Maint	435,997	452,965
Tax Refund	2,500	2,500
Debt Service	526,000	526,000
Revenue Antic Note	38,000	38,000
Employee Benefits	113,295	113,533

Capital Budget Total 1,115,792 1,132,998

TOTAL EXPENSES: 7,554,158 7,828,150

Revenues 2021-22 2022-23

State Aid	3,632,207	3,796,504
BOCES Aid	540,493	603,914
BOCES Refund	110,000	110,000
Categorical Aids	18,478	17,741
Excess Cost Aid	37,244	36,857
Medicaid	12,000	12,000
Building Aid	478,179	493,276
Real Property Penal.	8,500	8,500
Fund Balance	359,000	359,000
Appropriated Fund Bal	100,000	90,000
ERS Reserve	138,800	138,800
Bright Field PILOT	4,500	4,500

Revenue Total 5,439,401 5,671,092

Tax Levy Information

2021	Proposed 2022-23
\$ 2,114,757	\$ 2,157,058

**Please Vote
May 17**



School District Tax Impact

Based on a home with an assessed value of \$75,000
and no increase in assessment.

	2019 Rate (\$18.5026)	2020 Rate (\$18.5917)	2021 Rate (\$18.0930)	Proposed 2022 (\$18.4549)	Annual Increase	Monthly Increase
Annual tax	\$ 1,387.70	\$ 1,394.80	\$ 1,356.98	\$ 1,384.12	\$ 27.14	\$ 2.26
Annual tax with STAR reduction	\$ 832.62	\$ 836.63	\$ 814.19	\$ 830.47	\$ 16.28	\$ 1.36

QUALIFICATIONS OF VOTERS

A person shall be entitled to vote in any school district election and in all matters placed upon the official ballot; and sign a nominating petition if such person is:

A citizen of the United States; at least 18 years old; a resident of the school district for at least 30 days prior to the meeting.

ABSENTEE BALLOTS

Voters who meet the following criteria need to fill out an Application for Absentee Ballot in order to be eligible to receive an Absentee Ballot. Applications are available in the District Office. Absentee ballots must be provided to any qualified voter who will be unable to vote in person due to:

1. illness or physical disability, hospitalization (including risks related to COVID-19)
2. incarceration
3. travel outside the voter's county or city of residence for employment or business reasons, studies, or vacation on the day of the election

The district clerk must receive applications for an absentee ballot at least seven days before the vote if the ballot is to be mailed to the voter or one day prior to the vote, if in person.

CANASERAGA CENTRAL SCHOOL DISTRICT BUDGET NOTICE 2022-23

Overall Budget Proposal	Budget Proposed for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-2023 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 7,554,158	\$ 7,828,150	\$ 7,785,849
Increase/Decrease for the 2022-23 School Year		\$ 273,992	(\$ 42,301)
Percentage Increase/Decrease in Proposed Budget		3.63%	(0.54%)
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 2,114,757	\$ 2,157,058	
B. Levy to Support Library Debt, if Applicable	\$ 36,250	\$ 37,750	
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 2,151,007	\$ 2,194,808	\$ 2,151,007
F. Total Permissible Exclusions	\$ 0	\$ 0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 2,114,757	\$ 2,184,354	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 2,114,757	\$ 2,157,058	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval See Note Below Regarding Separate Propositions) **	\$ 0	\$ 27,296	
Administrative Component	\$ 807,141	\$ 832,853	\$ 827,853
Program Component	\$ 5,631,225	\$ 5,862,299	\$ 5,836,198
Capital Component	\$ 1,115,792	\$ 1,132,998	\$ 1,121,798

*** Should the district need to adopt a contingent budget, the district would review the expenditures and potentially appropriate fund balance to determine the final budget figure. The percentage of the administrative budget may not be any higher than the 2022-23 fiscal year, and the tax levy may not exceed the 2022-23 tax levy. The district would be required by education law to charge outside organizations for the use of school facilities.**

**** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)**

Description	Amount
Not Applicable	0

Estimated Basic STAR Exemption Savings ¹	Under the Budget Proposed for the 2022-23 School Year \$ 553.65
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The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Canaseraga school district, Allegany County, New York, will be held on **Tuesday, May 17, 2022** between the hours of 2:00pm and 8:00pm, prevailing time in Canaseraga.

2022-23 Property Tax Report Card

Canaseraga Central School District

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not Including Separate Propositions	7,554,158	7,828,150
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	2,114,757	2,157,058
B. Tax Levy to Support Library Debt, if Applicable	36,250	37,750
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	2,151,007	2,194,808
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	2,114,757	2,184,354
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	2,114,757	2,157,058
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	225	225
Consumer Price Index		4.70%

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	4,814,747	5,009,825
Assigned Appropriated Fund Balance	459,000	449,000
Adjusted Unrestricted Fund Balance	755,400	700,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.00%	8.94%

Schedule of Reserve Funds				
Reserve Type	Reserve Description *	04/07/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
2018 Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 2,535,231	\$ 2,730,309	Potential purchase of school bus
Repair	To pay the cost of repairs to capital improvements or equipment.	\$ 246,639	\$ 246,639	If needed for building repairs
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 920,673	\$ 920,673	Claims paid by district for 2020-21
Insurance	To pay liability, casualty, and other types of uninsured losses.	\$ 377,418	\$ 377,418	As needed
Liability	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 226,033	\$ 226,033	As needed
EBALR – Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 59,369	\$ 59,369	Payments for retirees
ERS Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 449,384	\$ 449,384	If the contributions exceed the district's budget
TRS Retirement Contribution	To fund employer retirement contributions to Teachers' Retirement System	\$ 39,360	\$ 74,360	If the contributions exceed the district's budget

Fiscal Accountability

2020-21 School Year Financial Transparency Report

CANASERAGA CSD

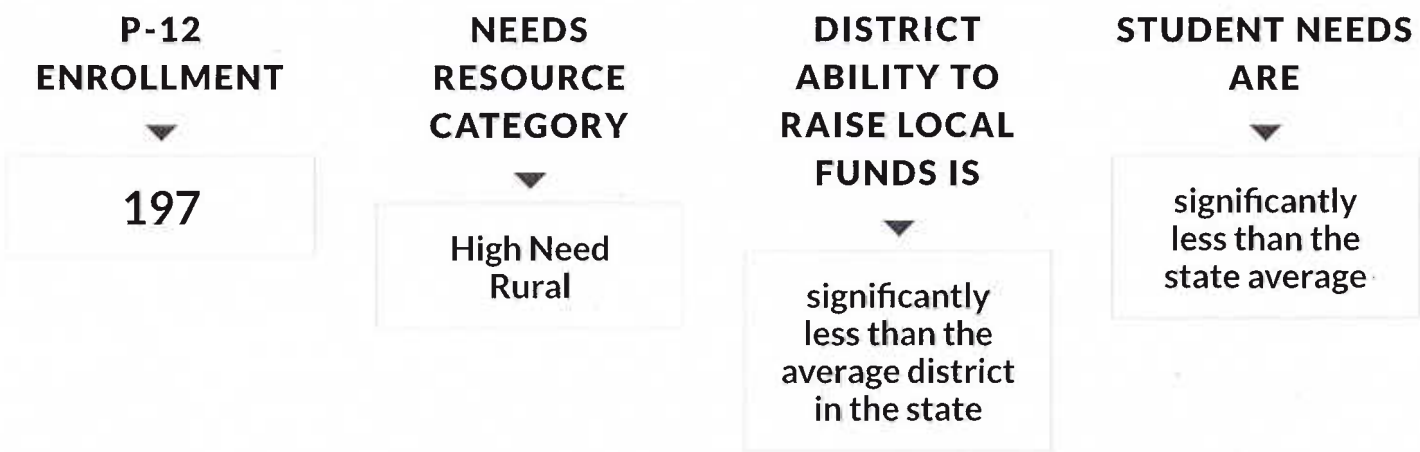
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	CANASERAGA CSD
All Students	197
Economically Disadvantaged	38%
Students with Disabilities	11%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	CANASERAGA CSD
Student-to-Teacher Ratio	8
Teachers with Fewer than 4 years of Experience %	23%
Teachers with 4-20 Years of Experience %	65%
Teachers with 21+ Years of Experience %	12%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$27,792.16	\$22,589.08	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CANASERAGA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,029.42
» B. Administration (B1 + B2 + B3)	\$948.30
» C. All Other Spending (C1 + C2 + C3)	\$5,681.04

Report View One Per Pupil Expenditure Categories	CANASERAGA CSD
D. Total School Level (A + B + C)	\$18,658.75
» E. Central Instruction (E1 + E2 + E3 + E4)	\$723.36
» F. Central Administration (F1 + F2 + F3)	\$3,449.45
» G. All Other Central Spending (G1 + G2 + G3)	\$4,960.59
H. Total Central Costs	\$9,133.41
I. Total Spending (D + H)	\$27,792.16

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANASERAGA CSD
J. Total School Level Local/State Spending	\$17,207.89
» K. Total School Level Federal Spending	\$1,450.87
L. Total Central Level Local/State Spending	\$9,133.41
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$27,792.16

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CANASERAGA CSD
1. Transportation	\$481,688.84
2. Charter School Tuition	\$0.00
3. Other Tuition	\$0.00
4. Debt Service	\$523,931.26
5. Other	\$1,296,930.98
Percent Excluded from Total	30%
Total Expenditures	\$7,777,606.33

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2022, 12:33 PM EST

2022-23
District Statement of Administrative Compensation

Superintendent of Schools

\$ 146,543 Annual Salary:
This salary is the amount reported as wages consistent with applicable provisions of the Internal Revenue Code.

\$ 6,000 Business Official:
This portion of salary is for the business office duties and responsibilities performed by the superintendent.

\$ 32,203 Annualized Cost of Benefits:
The superintendent has the same ancillary benefits provided to all employees. Many of these benefits such as employer contributions to social security and Medicare are required by law. Other benefits include health insurance and retirement contributions.

\$ 15,697	Mandatory TRS contribution
\$ 4,175	Contractual contribution to Life/Health/Dental Insurance
\$ 11,670	Required Federal Social Security contribution
\$ 661	Worker's Compensation

\$ 2,100 Other Compensation:
Stipend for technology and annuity payment.

Tax Exemption Impact Report

Equalized Total Assessed Value 126,984,769

School District - 024002 Canaseraga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	1,004,411	0.79
13100	CO - GENERALLY	RPTL 406(1)	2	221,017	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	9	885,286	0.70
13510	TOWN - CEMETERY LAND	RPTL 446	2	10,926	0.01
13650	VG - GENERALLY	RPTL 406(1)	13	2,300,500	1.81
13660	VG - CEMETERY LAND	RPTL 446	1	43,200	0.03
13800	SCHOOL DISTRICT	RPTL 408	1	2,500,000	1.97
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	4,209,783	3.32
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	931,468	0.73
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	59,100	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	57,300	0.05
25400	FRATERNAL ORGANIZATION	RPTL 428	1	4,400	0.00
26050	AGRICULTURAL SOCIETY	RPTL 450	2	51,111	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	197,900	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	132,830	0.10
32305	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	1	0	0.00
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	334,784	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	92	3,668,016	2.89
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	412,037	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	66,306	0.05
41834	ENHANCED STAR	RPTL 425	146	8,853,790	6.97
41854	BASIC STAR 1999-2000	RPTL 425	222	6,535,226	5.15
41864	Basic STAR (land belongs to ot	RPTL 425	3	60,800	0.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,800	0.00
47010	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	14,843	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	48,408	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	13	1,106,599	0.87
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	7,463	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	112,346	0.09
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	800	0.00

Equalized Total Assessed Value 14,363,644

School District - 024002 Canaseraga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	10,101	0.07
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	240,130	1.67
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	19	1,978,009	13.77
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	141,254	0.98
41834	ENHANCED STAR	RPTL 425	7	499,898	3.48
41854	BASIC STAR 1999-2000	RPTL 425	14	424,242	2.95
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	464,464	3.23
Total Exemptions Exclusive of System Exemptions:					26.16
Total System Exemptions:					0.00
Totals:					26.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Steuben County

NYS - Real Property System
County of Steuben
Town of Dansville
SWIS Code - 464000

Assessor's Report - 2021 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 2/8/2022 09:43:23
Total Assessed Value 2,309,975
Uniform Percentage 89.00

Equalized Total Assessed Value 2,595,478

School District - 024002 Canaseraga CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	13,708	0.53
41700	AGRICULTURAL BUILDING	RPTL 483	1	13,146	0.51
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	352,406	13.58
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	39,839	1.53
41834	ENHANCED STAR	RPTL 425	5	342,516	13.20
41854	BASIC STAR	RPTL 425	7	221,795	8.55
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	2,473	0.10
Total Exemptions Exclusive of System Exemptions:				985,883	37.98
Total System Exemptions:				0	0.00
Totals:				985,883	37.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,595,478

School District - 024002 Canaseraga CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	13,708	0.53
41700	AGRICULTURAL BUILDING	RPTL 483	1	13,146	0.51
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	352,406	13.58
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	39,839	1.53
41834	ENHANCED STAR	RPTL 425	5	342,516	13.20
41854	BASIC STAR	RPTL 425	7	221,795	8.55
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	2,473	0.10
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			24	985,883	37.98
Totals:			0	0	0.00
			24	985,883	37.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

2021-22

Accountability Status

CANASERAGA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

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ELA Assessment Data

CANASERAGA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

CANASERAGA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

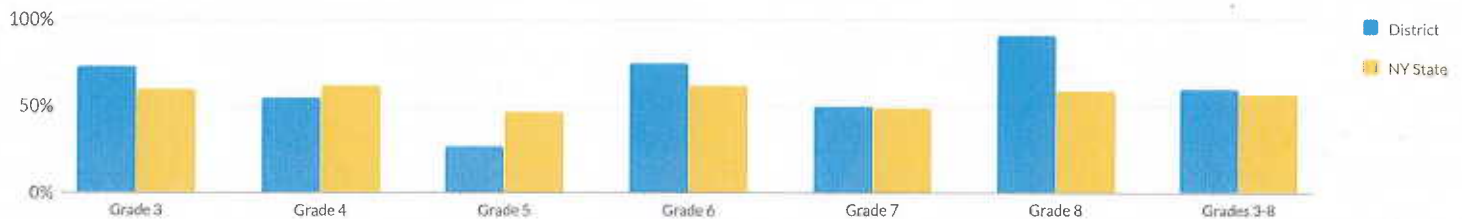
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

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SUMMARY RESULTS

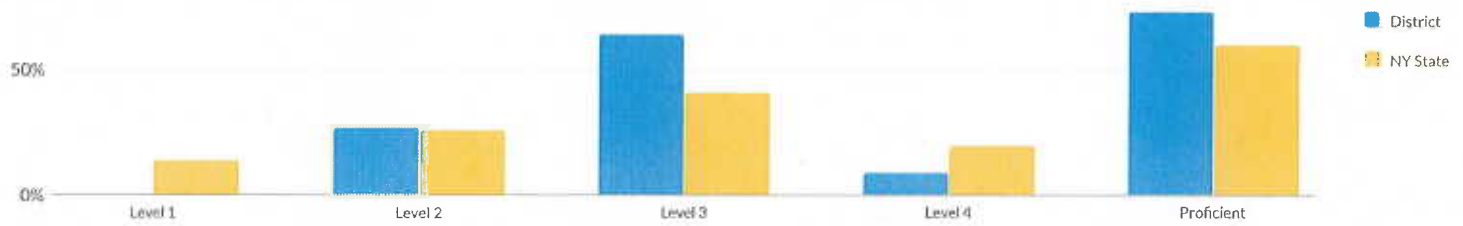


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Grade 4	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Grade 5	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%
Grade 6	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%
Grade 7	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
Grade 8	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%
Grades 3-8	86	14	16%	72	84%	12	17%	17	24%	23	32%	20	28%	43	60%

GRADE 3 ELA RESULTS

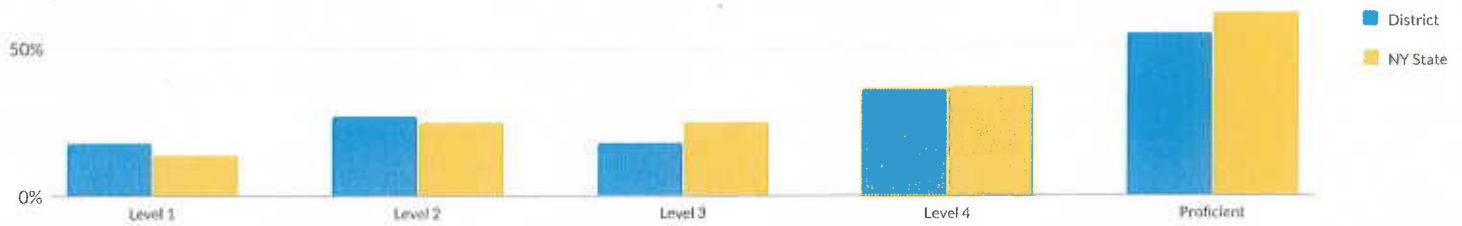
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
General Education	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Female	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Male	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
Non-English Language Learners	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Not Homeless	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Not in Foster Care	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%
Parent Not in Armed Forces	12	1	8%	11	92%	0	0%	3	27%	7	64%	1	9%	8	73%

GRADE 4 ELA RESULTS

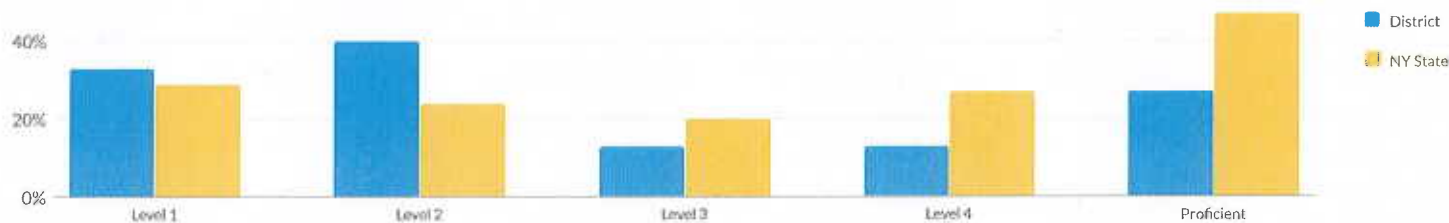
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
General Education	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Female	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Male	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Not Homeless	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Not in Foster Care	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Parent Not in Armed Forces	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%

GRADE 5 ELA RESULTS

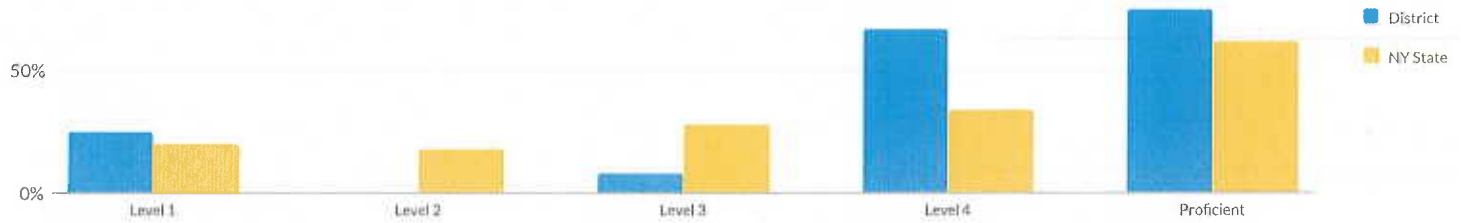
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%
General Education	13	2	15%	11	85%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%
Female	11	2	18%	9	82%	2	22%	5	56%	1	11%	1	11%	2	22%
Male	8	2	25%	6	75%	3	50%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learners	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%
Economically Disadvantaged	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	11	3	27%	8	73%	3	38%	3	38%	0	0%	2	25%	2	25%
Not Migrant	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%
Not Homeless	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%
Not in Foster Care	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%
Parent Not in Armed Forces	19	4	21%	15	79%	5	33%	6	40%	2	13%	2	13%	4	27%

GRADE 6 ELA RESULTS

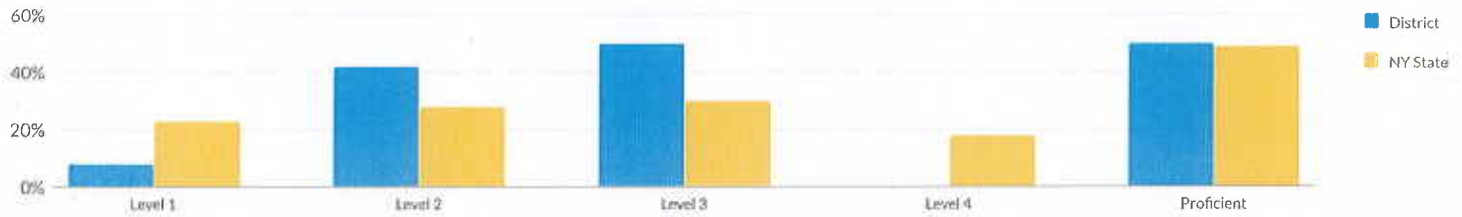
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%
General Education	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	0	0%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	7	0	0%	7	100%	1	14%	0	0%	0	0%	6	86%	6	86%
Not Migrant	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%
Not Homeless	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%
Not in Foster Care	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%
Parent Not in Armed Forces	12	0	0%	12	100%	3	25%	0	0%	1	8%	8	67%	9	75%

GRADE 7 ELA RESULTS

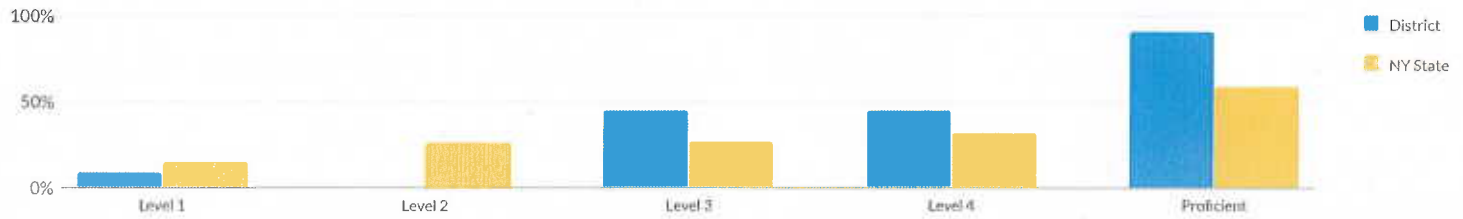
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
General Education	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	12	1	8%	11	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
Female	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Male	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
Economically Disadvantaged	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
Not Homeless	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
Not in Foster Care	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%
Parent Not in Armed Forces	13	1	8%	12	92%	1	8%	5	42%	6	50%	0	0%	6	50%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%
General Education	13	4	31%	9	69%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	16	6	38%	10	63%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%
Female	8	2	25%	6	75%	0	0%	0	0%	3	50%	3	50%	6	100%
Male	9	4	44%	5	56%	1	20%	0	0%	2	40%	2	40%	4	80%
Non-English Language Learners	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%
Economically Disadvantaged	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%
Not Homeless	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%
Not in Foster Care	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%
Parent Not in Armed Forces	17	6	35%	11	65%	1	9%	0	0%	5	45%	5	45%	10	91%

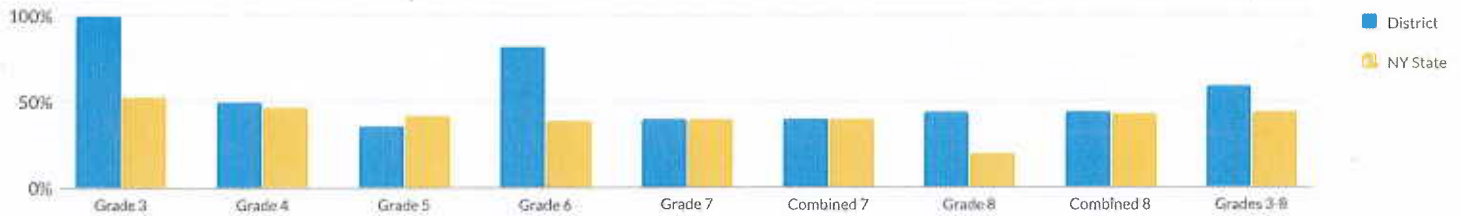
MATH Assessment Data

CANASERAGA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

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GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

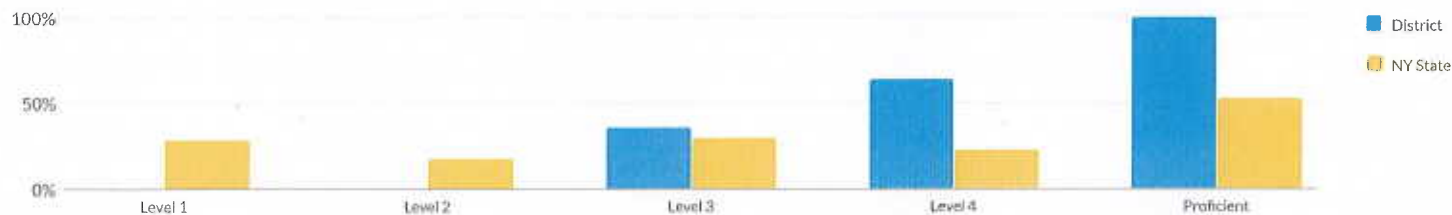
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
Grade 4	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%
Grade 5	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%
Grade 6	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Grade 7	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
Combined 7	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
Grade 8	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%
Combined 8	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%
Grades 3-8	86	25	29%	61	71%	9	15%	16	26%	15	25%	21	34%	36	59%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

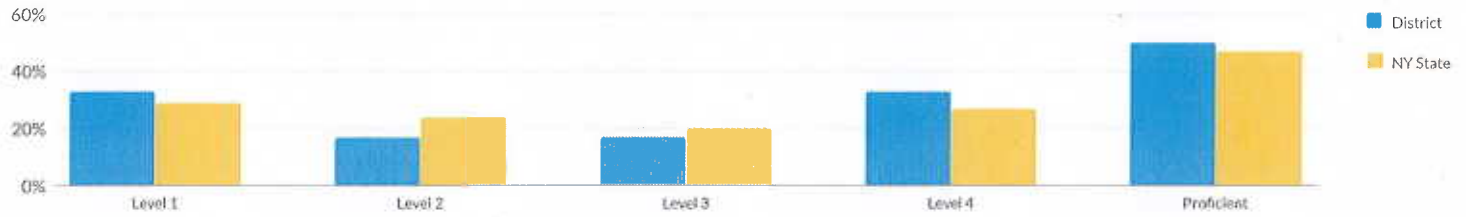
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
General Education	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
Female	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Male	7	1	14%	6	86%	0	0%	0	0%	2	33%	4	67%	6	100%
Non-English Language Learners	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
Not Homeless	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
Not in Foster Care	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%
Parent Not in Armed Forces	12	1	8%	11	92%	0	0%	0	0%	4	36%	7	64%	11	100%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

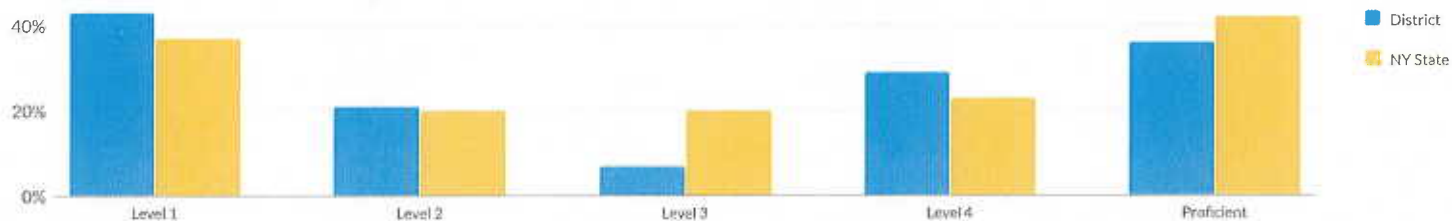


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%
General Education	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%
Female	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Male	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%
Not Homeless	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%
Not in Foster Care	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%
Parent Not in Armed Forces	13	7	54%	6	46%	2	33%	1	17%	1	17%	2	33%	3	50%

GRADE 5 MATH RESULTS

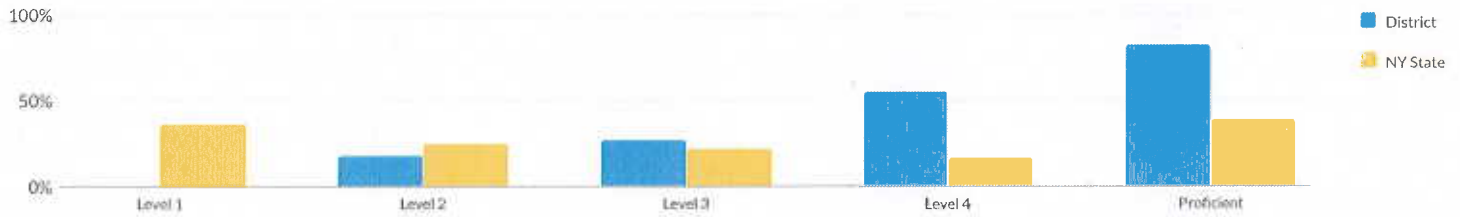
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%
General Education	13	3	23%	10	77%	—	—	—	—	—	—	—	—	—	—
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%
Female	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Male	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%
Economically Disadvantaged	8	1	13%	7	88%	2	29%	1	14%	1	14%	3	43%	4	57%
Not Economically Disadvantaged	11	4	36%	7	64%	4	57%	2	29%	0	0%	1	14%	1	14%
Not Migrant	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%
Not Homeless	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%
Not in Foster Care	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%
Parent Not in Armed Forces	19	5	26%	14	74%	6	43%	3	21%	1	7%	4	29%	5	36%

GRADE 6 MATH RESULTS

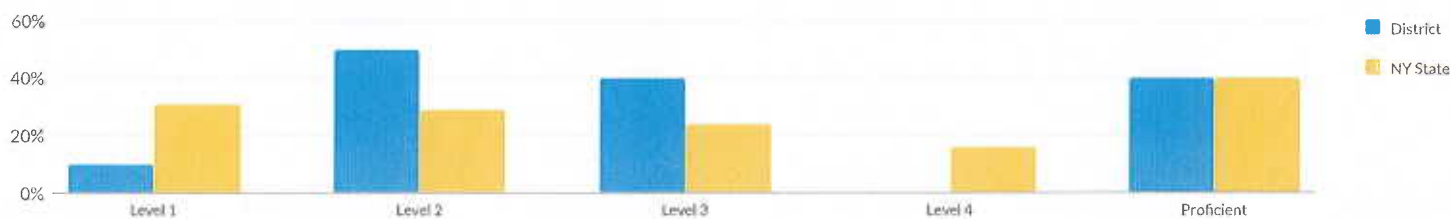
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
General Education	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Not Homeless	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Not in Foster Care	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%
Parent Not in Armed Forces	12	1	8%	11	92%	0	0%	2	18%	3	27%	6	55%	9	82%

GRADE 7 MATH RESULTS

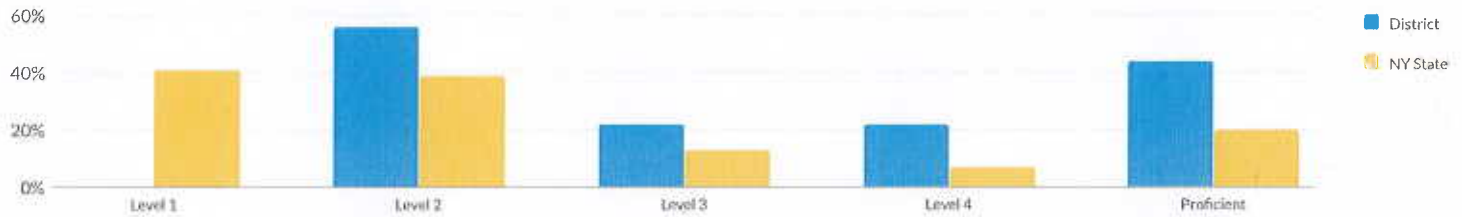
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
General Education	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	12	3	25%	9	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
Female	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Male	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	11	1	9%	10	91%	1	10%	5	50%	4	40%	0	0%	4	40%
Not Migrant	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
Not Homeless	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
Not in Foster Care	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%
Parent Not in Armed Forces	13	3	23%	10	77%	1	10%	5	50%	4	40%	0	0%	4	40%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%
General Education	13	6	46%	7	54%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	7	44%	9	56%	0	0%	5	56%	2	22%	2	22%	4	44%
Female	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Male	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%
Economically Disadvantaged	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%
Not Homeless	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%
Not in Foster Care	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%
Parent Not in Armed Forces	17	8	47%	9	53%	0	0%	5	56%	2	22%	2	22%	4	44%

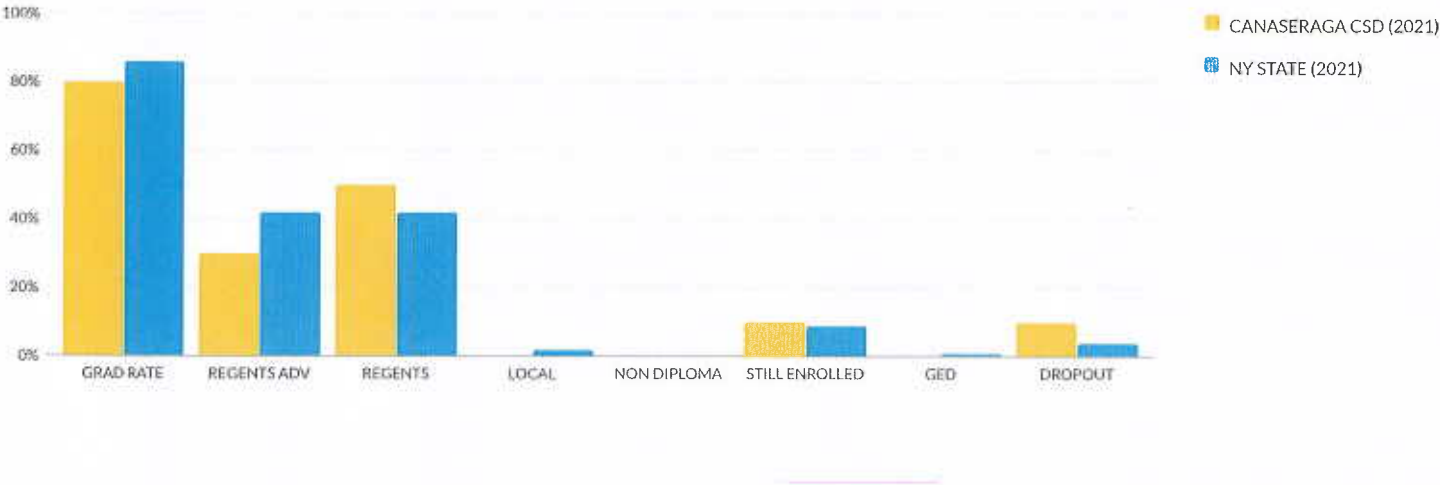
Graduation Data

CANASERAGA CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	0	0%	2	10%
Female	12	10	83%	3	25%	7	58%	0	0%	0	0%	1	8%	0	0%	1	8%
Male	8	6	75%	3	38%	3	38%	0	0%	0	0%	1	13%	0	0%	1	13%
General Education Students	18	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	7	64%	1	9%	6	55%	0	0%	0	0%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	9	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	0	0%	2	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	0	0%	2	10%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	0	0%	2	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	0	0%	2	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	20	16	80%	6	30%	10	50%	0	0%	0	0%	2	10%	0	0%	2	10%

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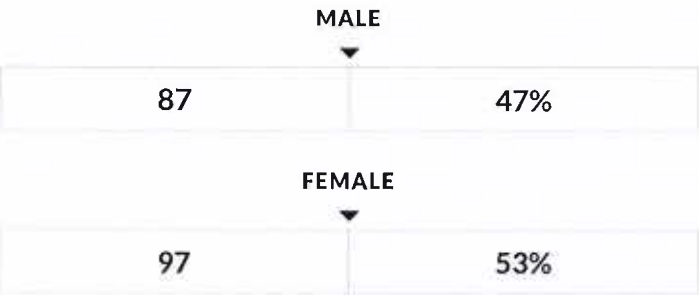
Enrollment

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

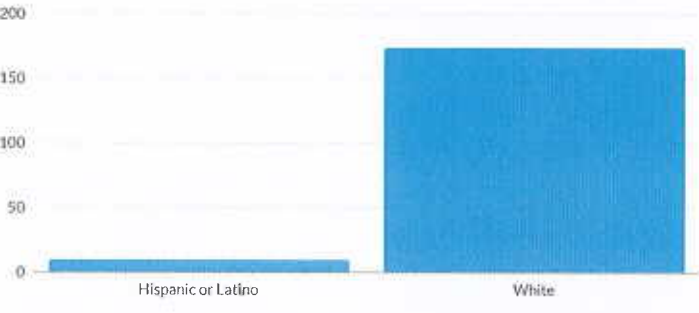
CANASERAGA CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 184

ENROLLMENT BY GENDER



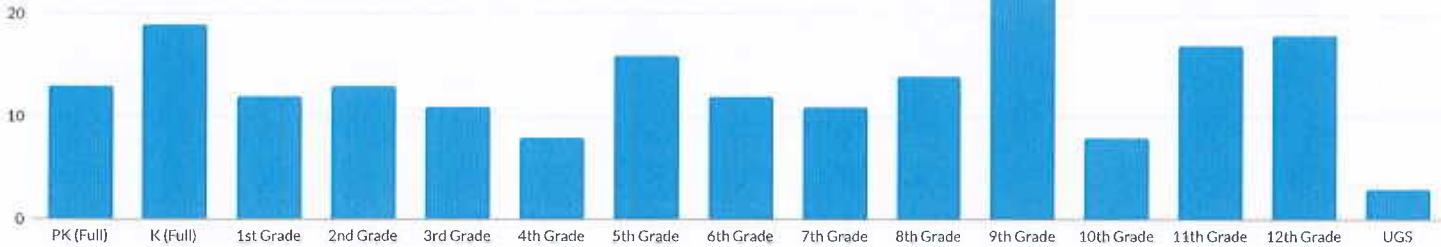
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	20	11%	74	40%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



PRE-K (FULL DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
13	7%	19	10%	12	6%	13	7%
3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
11	6%	8	4%	16	8%	12	6%
7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
11	6%	14	7%	22	11%	8	4%
11TH GRADE		12TH GRADE		UNGRADED SECONDARY			
17	9%	18	9%	3	2%		